



**CAMEROON BAPTIST CONVENTION(CBC)  
HEALTH SERVICES**



## **Empowerment and Disability Inclusive development (EDID) Program**

### **2022 REPORT**



**2022 CBCHS EDID  
ANNUAL REPORT**

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## ACCRONYMNS

<b>CBCHS</b>	Cameroon Baptist Convention Health Services
<b>CBR</b>	Community Based Rehabilitation
<b>CwDs</b>	Children with Disabilities
<b>CoP</b>	Community of Practice
<b>IE</b>	Inclusive Education
<b>EDID</b>	Empowerment and Disability Inclusive Development
<b>PO</b>	Partner Organization
<b>SPO</b>	Strategic Partner Organization
<b>MoU</b>	Memorandum of Understanding
<b>PwDs</b>	Persons with Disabilities

## SHORT MESSAGE FROM DIRECTOR

As we look back into 2022, we see a big transformation in the rehabilitation landscape which will never have been possible without support from the Ministry of Social Affairs, Liliane Foundation, MIVA, AFAS Foundation and our 21 Partner Organization Network. We see a new generation of rehabilitation workers who are passionate and are bringing about positive change to the lives of children, youth and adults with disabilities in need of rehabilitation services from very poor and needy communities in Cameroon.

We are pleased to share with you our 2022 annual report which presents major achievements, challenges & 2023 perspectives in our program work. Key to this was the visit of Liliane and AFAS foundation Director to the Ministry of Social Affairs and the CBCHS which stimulated the need for the construction of a Rehabilitation Centre of Excellence.

With support from our main donor, the Liliane Foundation, We are currently implementing projects in 9 out of the 10 regions of Cameroon, with the empowerment of children and youths with disabilities at the center of it all. With a strong network of 21 Partner Organizations in 9 regions of Cameroon, we provided interventions using a twin track approach: Child Development and Enabling Environment in line with the WHO CBR matrix.

We have started the first ever formal rehabilitation training programs in Community Based Rehabilitation (CBR), and Multi-Skilled Rehabilitation Technician (MRT). In addition, we have partnered with the University of Zimbabwe and the University of Dschang to roll out Bachelors Training in Occupational Therapy (OT) and Physiotherapy respectively. To ensure that there are always lecturers for these lower cadre trainings, we sent 4 students to the University of Zimbabwe to be trained in OT and we have also partnered with the University of Dschang for training of PTs at the masters level. This will ensure qualified rehabilitation workers in Cameroon which will in turn improve on the quality of services provided to children, youths and adults with disabilities. We also supported one of our partners to pilot an inclusive day

care in Bafoussam where 7 parents of children with severe disabilities were marveled and excited to see their children interact freely with 7 other children without disabilities in the same room setting. To enhance disability inclusive development, 7 councils were trained on Disability inclusive development and they have made commitment to mainstream disability in their council development plans. As a results, 5 councils sent and provide part scholarships for 5 candidates to be trained in the CBR course.

The year however was not without its challenges. Negative attitudes towards children with disabilities and their family members remained a major challenge, followed by high levels of poverty in the homes of children with disabilities making it challenging for them to pay their children's schools fees, or get medical attention or even support children to get livelihood training. There is therefore a need for continuous resource mobilization to support parents of children with disabilities to overcome these barriers so that an enabling environment can be provided to children with disabilities in order to achieve disability inclusive development.

We remain grateful to all our funders, the Liliane Foundation and AFAS foundations for enabling over 5000 children with disabilities to receive interventions in one or more of the CBR domains of health, education, social, and livelihood. We are also happy with the commitment of our 21 local Partner Organizations for enabling children with disabilities improve on their potentials. We equally recognize and appreciate the contributions of other funders and their local implementers like CBM, Sightsaver and the UN agencies who also work tirelessly on the ground to remove barriers faced by people with disabilities and thus facilitating the nation's progress towards disability inclusive development. The Ministry of Social Affairs as the mother Ministry has left no stone unturned in facilitating public Private Partnerships among all her partners, harnessing their financial and technical support to affiliate inclusive development in Cameroon.



**Prof Tih Pius Muffih**  
Director CBC Health Service



**Mrs. Agho Glory**  
EDID Program Manager

## GENERAL INTRODUCTION



Through her activities, a total of **5000** direct beneficiaries, Children and Youngsters with Disabilities aged **0-25** years, **2000** Persons with Disabilities and over **15000** Indirect beneficiaries benefit each year.

The Empowerment and Disability Inclusive Development (EDID) Program is a coordinating office for the activities funded by the Liliane Foundation in Cameroon. It has 21 Partner Organizations in 9 Regions of Cameroon who are passionate in implementing the Community Base Rehabilitation (CBR) strategy as a means to achieve Community Base Inclusive Development. Through her activities, a total of 5000 direct beneficiaries, Children and Youngsters with Disabilities aged 0-25 years, 2000 Persons with Disabilities and over 15000 Indirect beneficiaries benefit each year. The goal is to improve the quality of life and full participation of children and youngsters with disabilities in the society.

The EDID program works with the Ministry of Social affairs and the Ministries of Education in Cameroon to champion inclusive education. We provide technical and financial support to the 21 Partner Organizations in 9 out of the 10 regions of Cameroon. With our Technical and financial support, Partner Organizations bulldoze the community to identify, assess and refer children with all types of disabilities for interventions in the CBR domains of education, health, social and livelihood as well as ensures that an enabling enabling environment is provided to these beneficiaries by removing barriers such as negative attitudes, inaccessible environment, policy and communication barriers.



Training of 21 partner organization by EDID Program Manager



Meeting with parent support group members of Fondation Bethleem in Mouda Maroua



### **CBR WORKERS NETWORK TO IDENTIFY AND REHABILITATE MORE CHILDREN, YOUTHS IN CAMEROON COMMUNITIES: THE CASE OF KENGNE LUCGHABONE**

Kengne lucghabone alias “Petit Pays” is a 20 year old boy, who crawls with both hands on the ground because of inability to walk since from birth Identified by the program at the age of 20, Kengne did not want to go to school but rather to engage in an activity to generate income and build his own home like a man. Already working very hard to help his mother who due to knee pains cannot farm anymore, Kengne has started a small business in front of their home, with little income that the program supported him with. His dream is to grow his business big, get married and construct his own home because he doesn't want to bring his wife into his grandmother's home for anybody to disturb her.

The new trainings in Community Based Rehabilitation (CBR), Multi-Skilled Rehabilitation Technician (MRT) and Physiotherapy is already bringing a lot of positive changes in the rehabilitation landscape in Cameroon. Parents whose children receive services and the students being trained both testify of the positive outcome of the services provided to the community and attend events in a dignified manner.

### **THE EXPERIENCE OF AZIZ**

To Nsangou Abdel Aziz, one of the CBR Course trainees attached to a Partner Organization

(Choose Life Generation), in Bangang, a locality in the West Region of Cameroon, said the training empowered him tremendously. “Now my capacity has been enforced as a CBR Worker to render better services across areas of Health, Social, education, Livelihood, etc”. Also, he [AZIZ] better understands the referral pathway for “better management of children with Cerebral Palsy (CP). At first, I would meet children with certain conditions in the communities and I will not know what to do. Now I am capable.

### **CBR CAN ONLY WORK WHEN DONE COLLABORATIVELY WITH OTHER ACTORS: THE EXPERIENCE OF CARINE**

On her part, Fortu Ake Carine, another CBR student completing her training program, notes emphatically that community development work can only succeed when done collaboratively with all actors involved. Thanks to the training, she now knows how to effectively use all stakeholders to ensure that more and more children are identified and services rendered to them as needed. “I have identified ten cases during the period of July to September, 2022, and we are using our currently prepared plan to render needed services”. With a relaxed intonation she adds that her networking skills through Parent Support Groups and other channels have relatively eased the identification process in the communities. From January to September, she praises her team for being able to reach out to 59 new cases.





■ Visit to home of beneficiary in the East Region under the Soeur Passionniste.



■ Meeting with Parent support Group at Guider Garoua

## ABOUT LILIANE FOUNDATION

### What drives us



**Equal rights and opportunities for children with a disability**

Eight out of ten children with a disability live in the poorest parts of the world. Often, they are not considered valuable human beings and face prejudice and exclusion. As a result, they are not given enough opportunities to develop, follow education and build an indepen-

dent life. We dream of a world in which children and young people with a disability are equal and can participate as fully as possible. Together with local organizations in 9 regions of Cameroon we improve these children's quality of life and future prospects.

### Mission: What motivates us



**Children with a disability in Cameroon being able to fully participate.**

### Vision: What we want to achieve



**An inclusive society in which children and young people with a disability in Cameroon benefit from equal rights and opportunities.**

### Strategy: Our approach



REGIONS

**Together with our local partners, we empower individual children with a disability in 9 Regions of Cameroon.**

### We do this by:

- ✓ **Providing children with the best possible customized care**
- ✓ **Supporting them in their development**
- Making their environment more accessible**

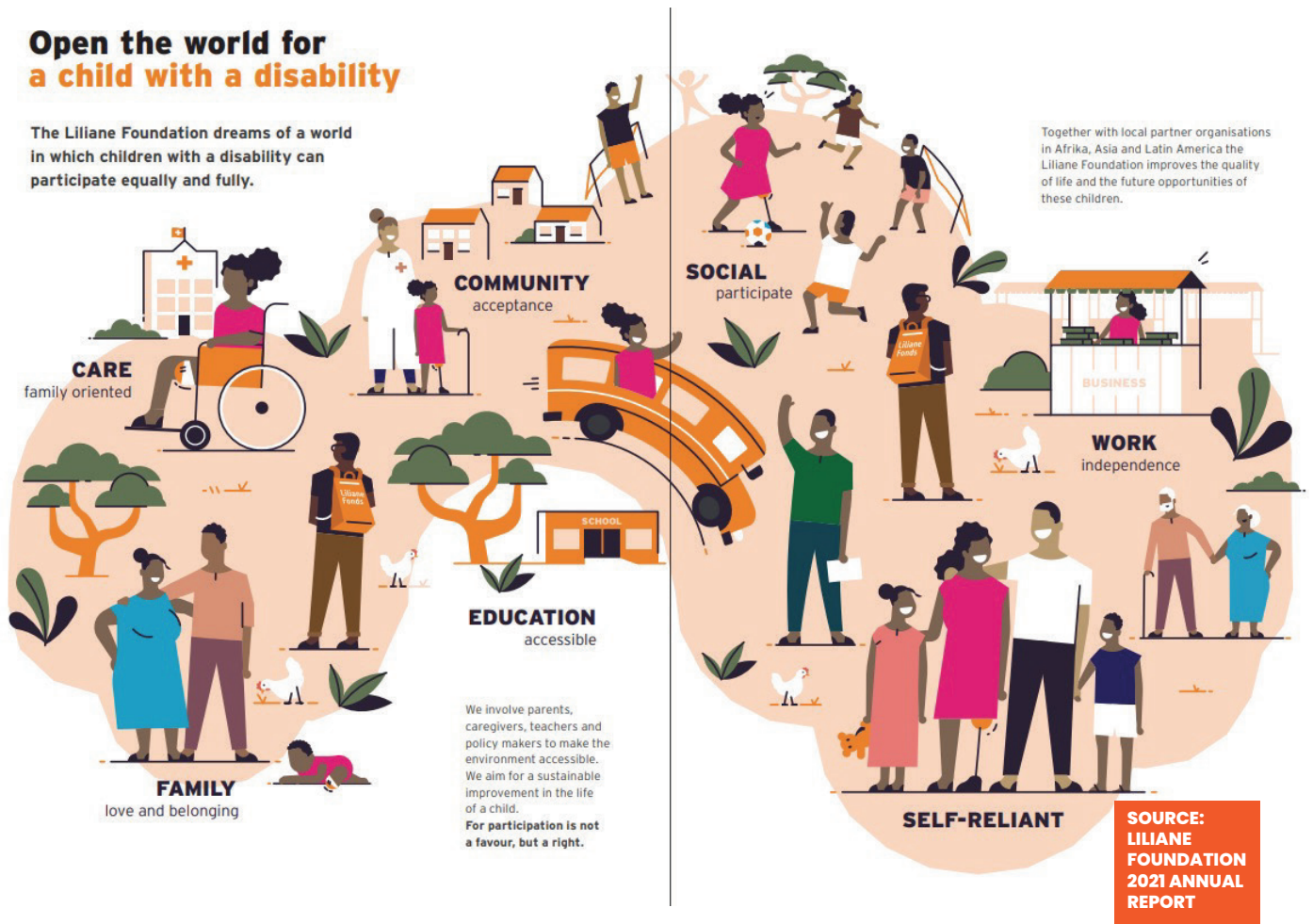
The Liliane Foundation works with 25 Strategic Partner Organizations (SPO) in Africa, Asia and Latin America. The CBC Health Services is her SPO in Cameroon. The Liliane Foundation uses the Community Based Rehabilitation (CBR) approach. This holis-

tic approach creates an enabling and empowering environment in which the well-being of the children and youth is always the focal point.



## Open the world for a child with a disability

The Liliane Foundation dreams of a world in which children with a disability can participate equally and fully.



## CONVENTION ON THE RIGHTS OF PERSONS WITH DISABILITIES

Here are some of the legal instruments guiding our work:

### International

- ✓ United Nation convention on the Rights of Persons with disabilities
- ✓ United Nation Convention on the rights of a child
- ✓ World Health Organization Community Based Rehabilitation Strategy

### National

- ✓ The 2010 Law and its 2018 text of application on the rights of Persons with Disabilities.
- ✓ The constitution of the Republic of Cameroon



## KEY RESULTS IN 2022

Participating in society requires more than direct child support. This is why we invest in enabling the environment by breaking down barriers, so that more people with disabilities and without disabilities can benefit from our program activities. In 2022, we have achieved the following results:

- ✓ Over 5600 parents and caregivers were involved in their child's rehabilitation
- ✓ Approximately 1,500 teachers were supported in providing inclusive education
- ✓ Almost 500 local and almost 60 national officials were reached to promote the interests of children with a disability, including in the area of equal rights
- ✓ We engaged with over 200 traditional leaders to discuss opportunities for and obstacles facing children with a disability in their community

These results were made possible through transport and communication resources financed by MIVA.

## INCLUSIVE SOCIETY



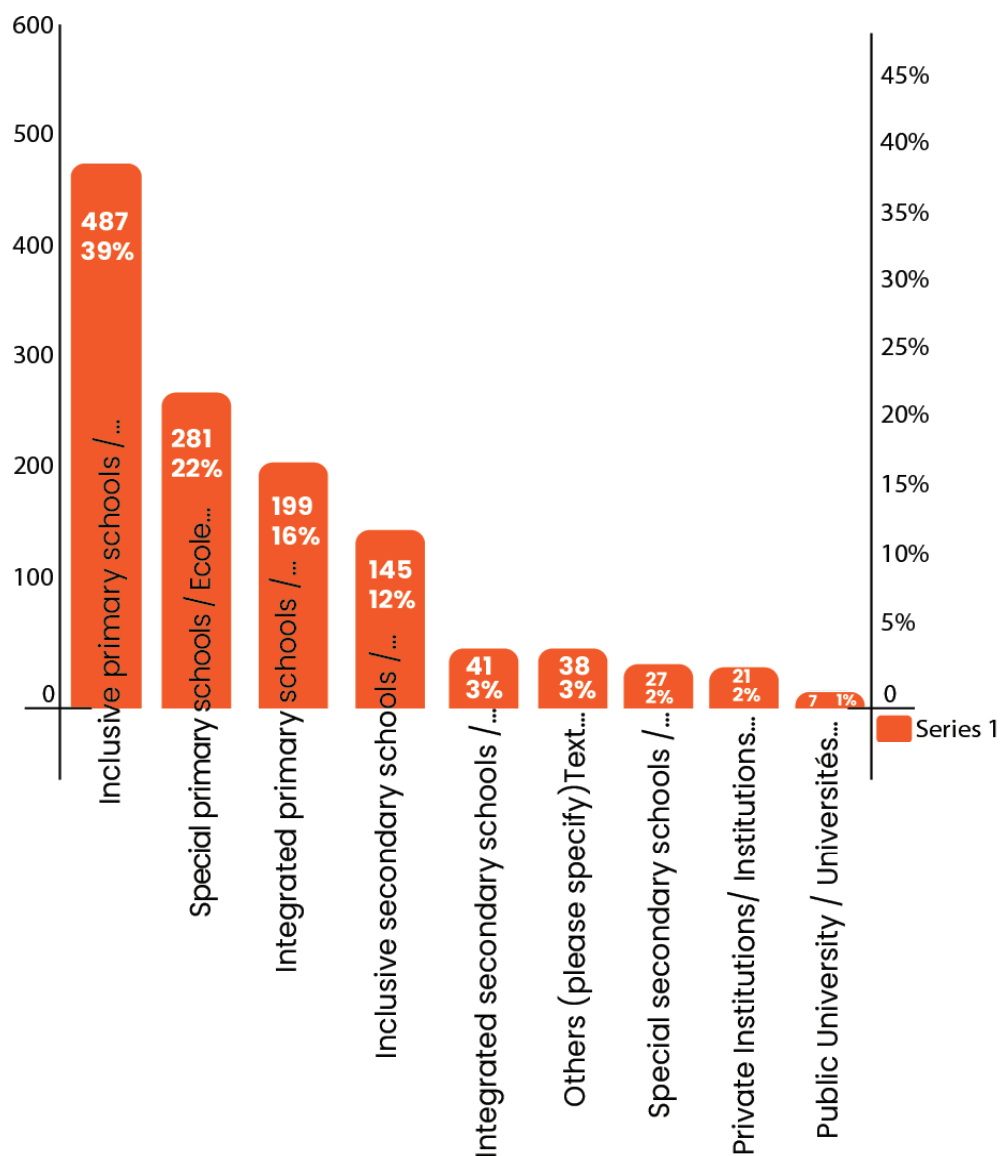
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Component	Intervention	No of Beneficiaries
Education	Inclusive primary schools / Ecole Primaire Inclusive	487
	Special primary schools / Ecole Primaire Spéciale	281
	Integrated primary schools / Ecole Primaire Intégrée	199
	Inclusive secondary schools / Ecole Secondaire Inclusive	145
	Integrated secondary schools / Ecole secondaire Intégrée	41
	Others (please specify)Text books and arm boards, / Autres à préciser	38
	Special secondary schools / Ecole Secondaire Spéciale	27
	Private Institutions/ Institutions Universitaires Privées	21
	Public University / Universités d'Etat	9
Health	Medications /Surgeries Médications /Chirurgie	524
	Physiotherapy / Physiothérapie	180
	Others (please specify) / Autres à préciser	97
	Orthopaedic devices / Aides Orthopédiques	56
	Sensory assistive devices / Aides sensorielles	39
Social	Counselling	1788
	Participations for leisure and sport activities / Participation aux activités récréatives ou sportives	344
	Others / Autres	78
Livelihood	Special training centers / Centres de formation Spécialisés	3
	Community integrated/mainstream training centres / Centres de formation intégré / Inclusive	226

## KEY ACHIEVEMENTS OF 2022

Key achievements based on CBR matrix

### EDUCATION



## WE RING THE BELL CAMPAIGN

### Awareness Raising on Inclusive Education



***"We Ring The Bell"*** is a global Campaign for the Promotion of Inclusive Education initiated by the Dutch based Liliane Foundation, an organization supporting children with disabilities. Since 2016, Cameroon has been taking part in this advocacy campaign. This campaign was taken over by the Ministry of Social Affairs in 2021. Under her Patronage the Minister of Social Affairs Her Excellency Madame Pauline Irène Nguène. Close to 100,000 manifestos indicating commitments to Inclusive Education were signed and 200 key

power holders participated in round table discussions on the topic of Inclusive Education. With representation from the Ministry of Secondary Education and 10 secondary schools Through TV, radio programs and mass community sensitization campaigns, close to 2 million people were reached and encourage to support the education of children with disabilities.

**Since 2016, Cameroon has been taking part in this advocacy campaign.**







Children with disabilities sounding the alarm



Different schools came with advocacy messages on placards



Student attendance was massive



EDID Project Manager presents results of a research on inclusion



Mr Soh Rodolphe, Adviser No. 2 to the Minister of Social Affairs opening the panel discussions on April 26



The Minister's launching of the We Ring the Bell Campaign in Cameroon



Participants during the panel discussions



People clamouring to sign the commitment



The Organizing Committee of the We Ring the Bell Campaign 2022



SEEPD Program Manager presents updates on the situation of Disabilities in Cameroon



Sign language interpretations



The Director of the CBCHS Prof Tih Pius Muffih welcoming all participants for the Panel Discussions on April 26



Stakeholders in Inclusive Education in Cameroon



Stakeholders in Inclusive Education in Cameroon



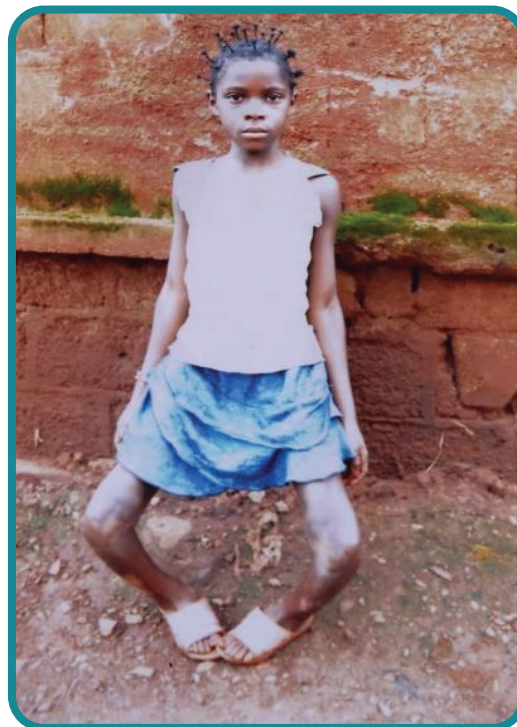
The Minister signs a commitment that states her support for the education of Children with Disabilities



## Wind of change in DANIELCIA's life

In a small village near Mbouda (Bamesengue), lives a little youngster called Tsopou Tankeu Danelcia who was born on the 2nd of January 2011 with severe Bilateral Varus Knees. As soon as her father noticed that something was not right with his daughter's legs, he rushed her to the hospital. After the diagnosis, the cost of treatment and surgery were relatively high for him and she was taken back home.

Danelcia was discovered by one of the community volunteers, during his habitual tour in the village. He then contacted the parents and discussed with them the possible treatment of the girl's legs, and the rehabilitation to follow. After a period of verification and follow-up, the young girl was taken to a clinic in Bafoussam for the operation. The operation was successfully carried out and the child is now doing well. Danelcia is back in school



**Photo before surgery**



**Photo after surgery**

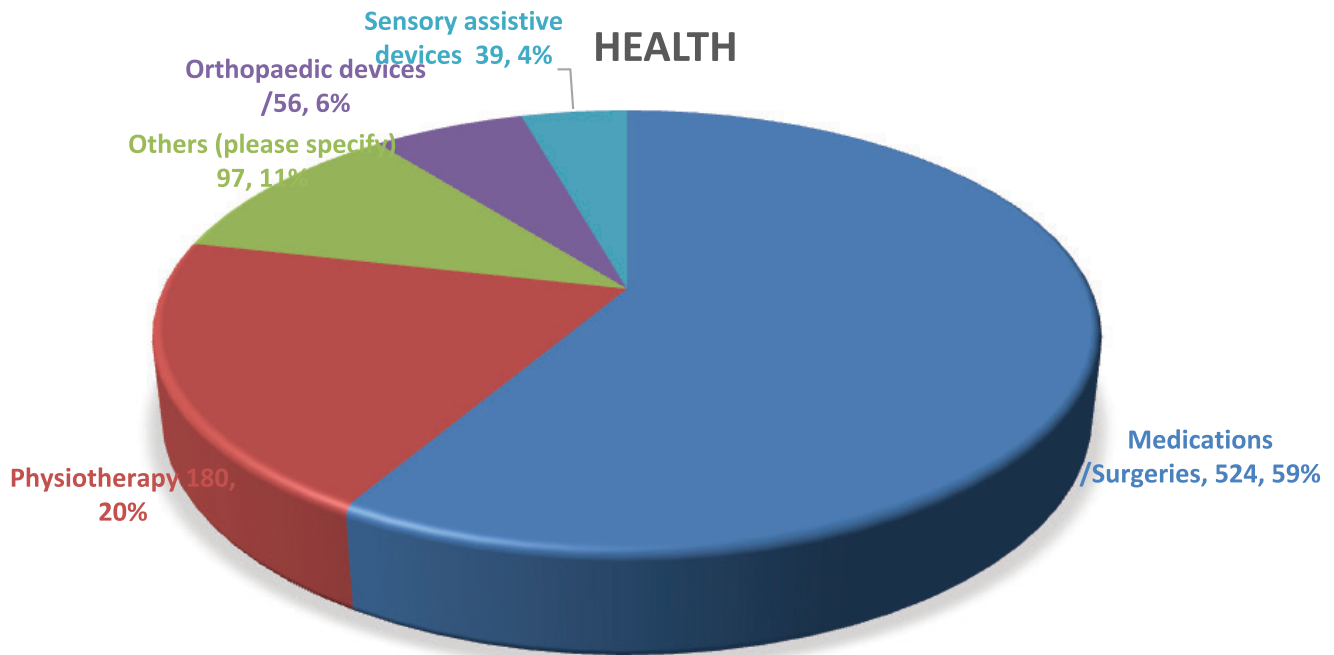
## Child Born with Multiple Disabilities, a gateway for Community sensitization

**Ndasse Ange Christ** is a 6-year-old girl, based in the West Regional capital in Cameroon. Her early life proved to be full of pain and difficulties. Born to parents, who themselves have disabilities, she was diagnosed with Spinal Bifida, Hydrocephalus, and Clubfoot. Her mother never gave up on Ange due to disability and when the EDID Program Community Based Rehabilitation (CBR) workers came in contact with them, they were assisted with over 500,000 FCFA (763 €) for surgery to correct the spina bifida, for shunting to drain the fluid from the brain and payment of school fees to enable the child enrolled in her inclusive setting. The program has carried out massive sensitization in the community and in a neighbourhood school and this has enabled Ange to be enrolled and is happily studying together with her peers without a disability. The program equally supported with an adapted wheelchair which she uses to displace herself in school.

To meet up with program requirement to transport and feed Ange during the period of intervention, Ange's mother, a trained seamstress had to sale her Machine. She now depends on the husband, who repairs shoes to earn living. According Ange's father "the business of shoe repairs is no longer lucrative since many people prefer to buy cheaper Chinese shoes when their shoe get bad, rather than bring it for repairs." Notwithstanding, he continues to do his best to provide food for his family.



## HEALTH



During program implementation, it is often seen that one of the big challenges faced by parents, (especially mothers) of children with severe cerebral palsy is the total dependence of their children on them with no possibility for them to engage in activities out of the home that could generate income and help support their family. As a solution, together with the **parent support group, the Bafoussam Baptist Hospital** nursed the idea to start an Inclusive Day Care Centre. This was supported with funds from the Liliane Foundation through the EDID Program. This day, care is now functioning with 7 children with disabilities

& 7 children without disabilities. A parent of a child with a disability testified that this centre has brought her back to life. That the situation of her son with cerebral palsy had been made so depressed to the point of losing all hope in life but with her son now in the centre, she sees much improvement and this has enabled her to come out of her depression. During the visit of the LF Director and Board members, the parents expressed the need to be supported with more toys and playground for the kids to enable them interact and play outside so as not always be confined in a room.

● **A piloted inclusive day care center in Bafoussam**





## Edwin relieved of excruciating pain from the traditional healer's methods

Living in Mogege, a village in Foubot in the West Region of Cameroon is an eleven (11) year old boy called **Edwin Gamse Simon**. His mother gave birth to seven (7) of them, two (2) of whom are living with epilepsy, Edwin inclusive. Due to the improper care and management of his epileptic attack, Edwin fell into fire thus sustaining 3rd-degree burns on his head and shoulders. The pain was excruciating for the young boy.

The lack of finances could not permit Edwin's mother to care for the wounds. There was no first aid kit, no bandages, and no knowledge of how to properly clean the wounds at home. Due to the inert fear of hospital bills from such an ailment and lack of finances by the parents, Edwin was not taken to the hospital. Rather his mother took him to the traditional healer, a herbalist.

After the boy spend 3 weeks with the herbalist, the condition worsened, which pushed his mother to take him to the Bafoussam Baptist Health Centre which one of the EDID Partner organization where he was referred to Mbingo Baptist Hospital for further treatment and the parents could only afford 5000 FCFA for Edwin treatment and there was the problem of unpaid hospital bills in Bafoussam, and no transport fare to arrive at the Mbingo Baptist Hospital.



The Administration of Bafoussam Baptist Health Center helped Edwin's family with transportation to Mbingo where they were admitted and hospital bills of six hundred and eighty-seven thousand (687,000) FCFA. The EDID program paid part of the surgical bill of three hundred thousand (300,000) FCFA, so the family was left to complete the bill of three hundred and eighty-seven thousand (387,000) FCFA. The EDID program thanks to well empowered Community Based Rehabilitation (CBR) workers embarked on resource mobilization by visiting and sharing Edwin's story with an organization called Des Ames Genreuses which generously helped the family with the sum of five hundred and eighteen thousand (518,000) FCFA which would enable them to complete their hospital bills.

The balance of one hundred and thirty-one thousand (131,000) FCFA has been given to the mother to start up an income generating activity which will enable her to continue with the follow-up of Edwin's drugs and other needs. Edwin is back from hospital and happily enrolled in school.



## The treatment of Grace's feet unites her family

Patchong Tagheu Grace is 11 years old, born with unilateral clubfoot in Bafoussam, west Region of Cameroon. As a result of her condition, she could not walk well and was unable to enjoy her childhood life. Going to school was traumatizing for her because she was stigmatized and castigated in the school milieu by her peers. The school environment was not inclusive and convenient for her in this condition.

In April 2020, she identified by a member an Organization of Persons with Disability and referred to a Community Based Rehabilitation (CBR) team for rehabilitation. Counseling was done on one hand reassuring Grace's mother that her child's condition can be reversed and on the other hand educating their families about the disability, and how witchcraft had nothing to do with it. They were excited about the possibility of Grace's treatment but this excitement was short-lived as they began to think about the expenses.



**Grace's mother sell food in their school**



**Grace leads in her class singing and dancing group**

However, she finally accepted to go for consultation and assessment, which acknowledged a possible treatment cost of three hundred thousand (300,000) FCFA, an amount that her family could not afford. The child was enrolled in the Empowerment and Disability Inclusive Development (EDID) Program and received the support of one hundred and ninety thousand (190,000) FCFA towards her treatment. This greatly encouraged her family so much that they decided to, and successfully raised the remaining one hundred and ten thousand (110,000) FCFA.

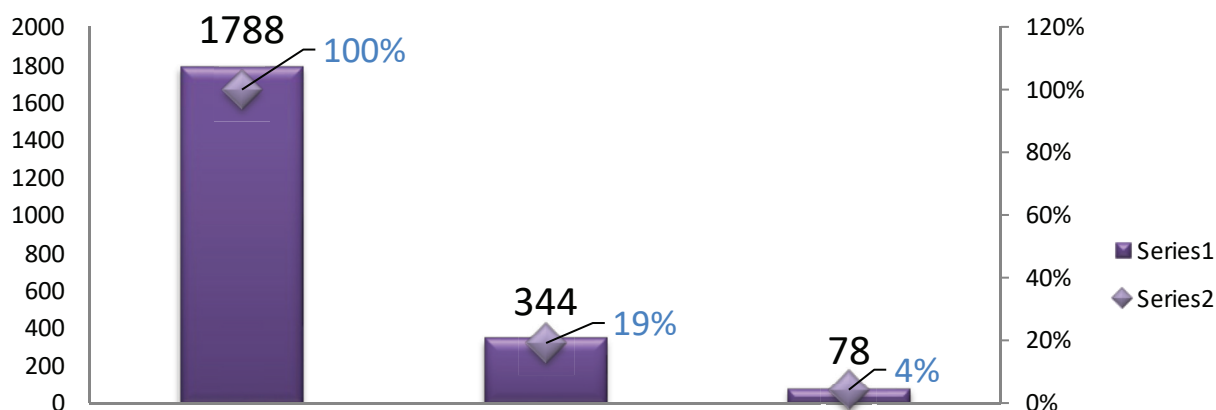
The surgery was successful and today Grace lives without a disability, thanks to the efforts of all the stakeholders that each played a role towards making Grace walk with the sole of her feet like her peers. Grace now goes to school happily and carries out her activities of daily living with little or no challenge.



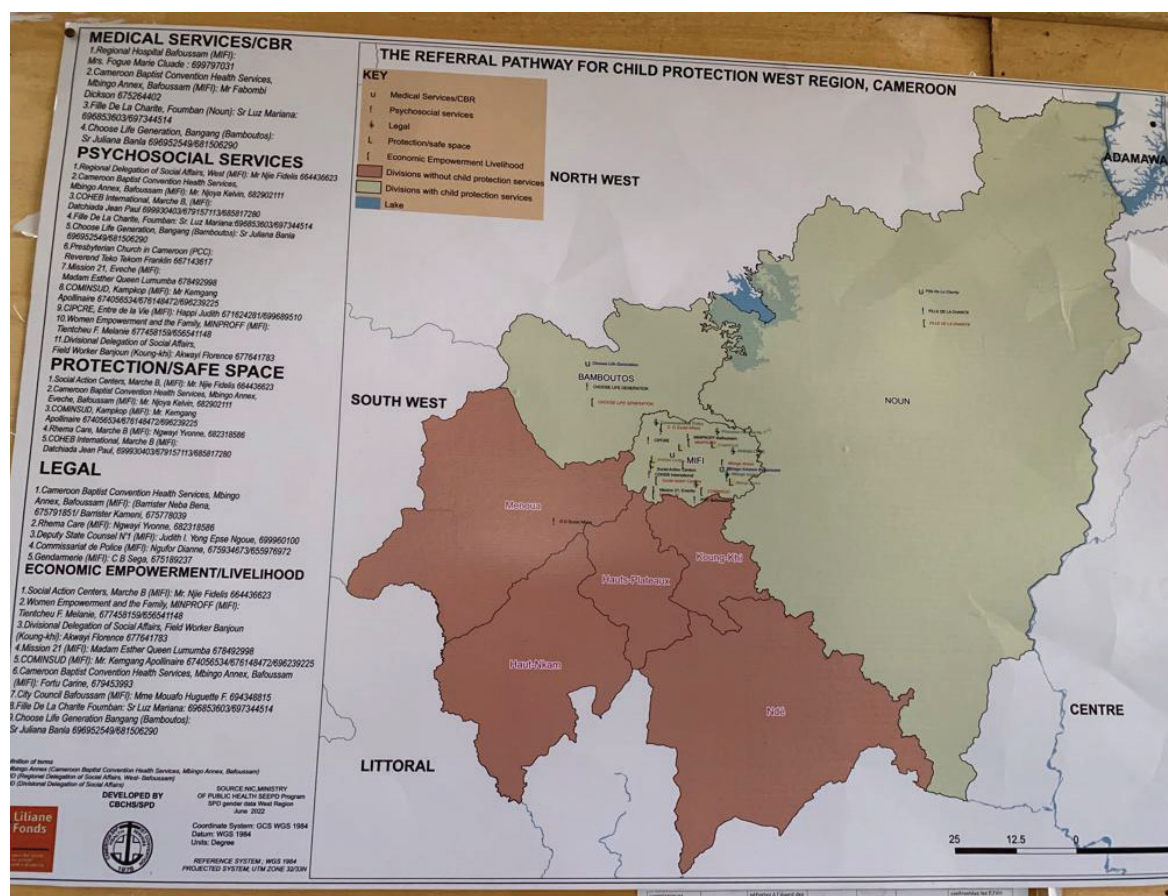
## SOCIAL

2210 children with disabilities benefited from social interventions including counseling, legal protection, culture and arts, recreation, leisure and sports and participation in self help groups.

### Social



A referral pathway has been designed for the West Region as a means to enforce a community of practice for child safeguarding.



## LIVELIHOOD

**A total of 229 beneficiaries are accessing livelihood opportunities in both special training centers and inclusive training centers**



### ● A boy with visual impairment learning how to play a piano

76 youngsters with disabilities are learning music, arts, journalism in Mamfe under a 4 year project. Across the country, exit plans have been developed and implemented for 210 youngsters to learn skills for self-employment or wage employment



## EMPOWERMENT AND SYSTEM STRENGTHENING

### Visit of the AFAS Director and his team to the Minister of Social Affairs



Visit of CBCHS and AFAS Foundation to MINAS

Together with Liliane and AFAS foundations, MINAS, ministry of Public Health, Dschang University, Physiotherapy Society in Cameroon we are ensuring quality and quantity of Rehabilitation workers in Cameroon



First Batch of CBR Students



Signing of MoU with Ministry of Basic Education for the Education of Persons Living with Disabilities in Basic Education System in Cameroon





Together with Ministry of Social Affairs, FairMed and the CBC Health Service drafting a national policy on Community Base Rehabilitation in Cameroon



Discussions and drafting of Memorandum of Understanding between CBC Health Services and the National Paralympic Committee to promote para sport activities for youngsters with disabilities in Cameroon





**Initiation of a network for former beneficiaries. The Liliane Foundation has about 15000 former beneficiaries in Cameroon**



**Training of councils on inclusive development**





## OTHER PROJECTS

### 01. MIVA

The CBCHS is also MIVA Strategic Partner Organisation in Cameroon. Through this partnership we donate means of transport and communication to grassroot organization serving the socially vulnerable. SAJOCAH Bafut (brand new hilux ), Nico-

lar Barre Ndiki (Motorcycle, laptop, phones and printer) and APESH yaounde (Motorcycle, laptop, phones, projector and printer) benefited from MIVA donation in Cameroon



Handing over of a MIVA Car to SAJOCAH Bafut



Handing over of MIVA bikes and communication tools to APESH Association and Nicolas Barre.

## 02. Sustainable Livelihood project in Mamfe

"Inclusive Livelihood Skills Training Project for 90 youths with disabilities in host community Mamfe is a 2years project funded by the Liliane Foundation with the goal to design and deliver a sustainable Inclusive Livelihood Skills training programme for 90 Youths with disabilities, youths who are skilled, confident and ready to start their own business by December 2023, families and Mamfe Community actively demonstrating their support and engage in the socio-economic inclusion of Youths with disabilities and an increased investment in both

the environment and the availability of business opportunities for Youths with disabilities. The project was launched last year and during the second half of the year, the project has successfully equipped the livelihood center and engaged 67 YWDs in barbing, carpentry, ICT, tailoring, hairdressing, music, graphic designing and photography (Among are 26 of them with learning disabilities are being supported by the careers to be involved in livestock farming.



### 03. Planning, Monitoring, Evaluation and Learning (PMEL)

This is a project aimed at institutionalizing and scaling out a PMEL system throughout the entire CBC Health Services. The main outcome is for the CBCHS to harmonize data processes and generate evidence based reports that facilitates decision making. It is in the Phase three of a process that started in 2015 to set up an integrated Planning, Monitoring, Evaluation and Learning system for the CBCHS. Thanks to the technical and financial support of the Liliane Foundation in line with her strategic plan of strengthening her Strategic Partner Organization (SPO), CBCHS was able to go through the Phase I and II of the project with suc-

cess. Phase III is the major phase of this project and will see the institutionalization of the PMEL system as an operational system within the CBCHS. This has been followed up by a standardization and roll out process as the system is now operational within the different service units and structures of the CBCHS. At the end of this phase the system which has indicated positive impact from the pilot phase will be a strategic tool that will assist CBCHS through its different service components to capture data that informs the CBCHS on the progress towards achieving its mission of "providing quality health care to all"

### 04. Improving Quality of Rehabilitation Services (RCI – Project)

Rehabilitation services in Cameroon will never be the same again, thanks to the support from AFAS Foundation through Liliane foundation and the Cameroon Baptist Convention Health services. The Rehabilitation Compass for Inclusion project was designed to close the gaps in terms of quantity and quality of rehabilitation workers in Cameroon by starting trainings in different different rehabilitation cadres. The different cadres targeted are: Community Based Rehabilitation (CBR), Multi-Skilled Rehabilitation Technician (MRT), Physiotherapist (Bachelors and Masters Level) and Occupational Therapist (Bachelor and Masters levels). So far the CBR first batch of 24 CBR students have gone out on internship 3 times throughout their course and will be graduating in April 2023. The second batch of 28 students have been admitted for the second batch. The First batch of 15 Rehab

Technicians students have move to their final year while 14 students for second batch has been admitted. For Pysiotherapy Bsc, the first batch of 11 students have moved to year two while 8 new students have been admitted as second batch. 4 students have enrolled in the University of Dschang as first batch Masters in Physiotherapy.

4 student have been sent to Zimbabwe for a Degree in Occupational therapy while the University of Maroua is solicited to train Masters level Occupational therapy. To ensure standard, the project is in touch with World PT and World Federation of Occupational Therapy as both a PT society and Occupational Therapy society in Cameroon are gradually picking up steam. Documents have also been submitted to the Ministry of Public health for recognition and approval of the courses.

### 05. Child safeguarding and protection project in the West Region:

With Funding from Liliane Foundation Netherlands, the Cameroon Baptist convention initiated the Disability Inclusive Child Protection project with a pilot from January 2021 to August 2022 with a goal to promote the wellbeing and safety of the children and youths with disabilities supported by the CBCHS and its network of Partner Organisations in the West Region of Cameroon. The main goal of the project was to ensure that the CBCHS and their respective Partner Organisations in the project area have child safeguarding and protection mechanisms in place that meet the international child safeguarding standards to effectively protect children and youth with disabilities from abuse and maltreatment in Cameroon. Thanks to the project, Child abuse prevention, identification, and management practices within CBCHS has improved and is effective, the capacities of the POs network in the West Region for prevention, identification and reporting on child abuse within their own internal structures have increased and

is functional. Also, Children, youth, and communities including parents, teachers and CBR workers are now aware on how to protect children with disabilities from abuse in Cameroon and a careful documentation and dissemination of successes and lessons learnt to scale up child protection programmes in Cameroon have improved. The Pilot project has been an eye opener to the staff of the SPO and POs through the numerous trainings and awareness raising to focal point, staff, Government, Traditional and Religious stakeholders has greatly mirrored the concept of child protection/safeguarding in the community. The numbers of abuse case reported are on an increase and many are now conscious of what an Abuse is. Also the putting in place of a functional referral Pathway maps have been put in place to boost to the work of our POs and service providers as they can now refer those cases. Two lawyers were hired in the project who handle cases.



## 06. Community of Practice project in the North West Region

By the end of last year 2021, the situation of inclusive education in Mezam Division had been known as informed by the findings from a baseline survey that had been conducted in June 2021. The survey confirmed the felt need for a community of practice in inclusive education in the Northwest Region of Cameroon and collaboration among Inclusive Education stakeholders had been sanctioned to be the most effective way to consolidate the gains of inclusive education and to foster best practices in the domain. Of the many successes achieved in 2022, collaboration among Inclusive Education actors is the most significant. Getting IE stakeholders to work together in synergy is one of the key goals of the IE CoP project that has been achieved, as we have observed an increasing sense of oneness

in the CoP. Beyond seeing the need to collaborate, some School Administrators are actively cooperating with their peers from other schools by way of making referrals of children with disabilities.

For example:- The Head Teacher of Government Practicing School, Group 1 – Bamenda has referred at least one Child with a vision impairment to CBC School Nkwen Complex.

The Head Teacher of Catholic School, Mambu – Bafut has referred at least one child with a hearing impairment to the Inclusive School and Sign Language Center – Mbingo

## 07. Quality Education for All Project in Bafoussam

The Minister of Secondary education has recruited and posted a special education teacher to Lycee Classique Bafoussam. This is thanks to her visit to the and reports from the Regional authorities on the Government's support in promoting inclusive education in the region. This newly posted staff supports these learners from the resource centre. This is indeed a sustainable strategy for the initiative. There is a possibility of having other special teachers posted to the school and also to GBHS Bafoussam. There has been an increase in the enrolment of students in GBHS Bafoussam from 4 students to 7 with disabilities thanks to the creation and equipping of a resource centre in the school by the project.

The two resource teachers that were engaged by the PTAs of GBHS and LCB have maintained their contracts for the 2022/2023 academic year. This is a guarantee that learners with impairments in these schools will continue to benefit from the support provided by the resource teachers. Candidates for the 2023 General certificate of education have started registering in the accommodation centre at GBHS Bafoussam that was created by the GCE board in 2021. This will prevent the student with disabilities from the barriers they face when they leave the school to write in other centres. In the end of course examination BEPC 3/3 =100%; PROBATOIRE 5/9 =55%; BACCALAUREAT 2/3=66%.

## 08. Research on inclusive education

The CBCHS uses evidence to implement and improve on Inclusive Education Practices in Cameroon. In collaboration with the Liliane Foundation, the Radboud University in the Netherlands and academic partners in Zambia, Sierra Leone and Cameroon, we have conducted over 15 research-

es on the subject matter of Inclusive education. These researches can be found on the website <https://www.barriersfree.org/download>. In summary, the approach to inclusive education which we have found to work very well for the context of Cameroon is as follows:

### Observed best Inclusive Education practices

Outcome area	Practice
Educational outcomes	Formulating individual education plans for children with disabilities
	Increasing retainment of children with disabilities in schools.
	Encouraging children with disabilities to take leadership roles and/or participate in extra-curricular activities.
Behavioral outcomes	Raising awareness among children, parents, teachers and community members
	Strengthening coping skills of parents and teachers.
	Enhancing self-esteem and confidence among children with disabilities.
Institutional outcomes	Making infrastructural adjustments.
	Improving Inclusive Education related competencies for teachers.
	Establish dedicated Inclusive Education communities of Practice
Resource outcomes	Establishing partnerships with external funders.
	Collaborating with local government, CSOs and communities.
	Income generation activities

### Key Challenges in 2022

1. Limited knowledge amongst of some schools on the right of children with disabilities to be admitted in schools.
2. Limited number of inclusive teachers in Cameroon
3. The National Curriculum for secondary Schools is not well adapted to cater for the learning needs of children with disabilities.
4. Ignorance of the 2010 law by some school authorities leading to the refusal of admission of children with disabilities in some public schools.
5. Limited funding to meet the needs of children with disabilities
6. Limited funding to train more Community Based Rehabilitation Workers and Physiotherapist, Occupational therapist
7. Lack of a national rehabilitation referral pathway
8. lack of recognized regulation bodies in Physiotherapy, occupation therapy and Community base rehabilitation
9. limited commitment from councils and other decentralized structures to implement inclusive development

## Recommendations for 2023

Everybody should love and accept children with disabilities and remove the barriers limiting their full participation. These barriers include:

1. Negative attitude
2. Lack of implementation of policies
3. Inaccessible infrastructure
4. Communication barriers

## CONCLUSION AND APPRECIATION

Our successes and achievement in the ensuring an inclusive Cameroon for children with disabilities has been achieved thanks to the following:

1. The Ministry of Social Affairs, Ministry of Basic Education, Ministry of Secondary Education and Ministry of Health for providing the enabling environment
2. The Liliane Foundation and AFAS Foundation: The Dutch Based NGOs that have been providing the funds for different project initiatives
3. MIVA Netherlands, that have been supporting schools and Partner organizations with transport means like vehicles and bikes to facilitate the transportation to and from school of children with disabilities and also equipment like computers, phones, and printers to facilities reporting
4. Our grassroots local partner organizations in 9 regions of Cameroon, for identifying children with disabilities in the far remote communities, assessing their needs, and ensuring that they go to school.
5. The Media
6. The general population in Cameroon

## DONATE NOW

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## Contact Us

**679 586 548**

**Mr. Nkfusai Gideon Ngwang**





## 2022 LIST OF EDID PROGRAM PARTNER ORGANIZATIONS

SN	Region	Name of PO	Town/quarter
1.	Center	1. Etougebe Baptist hospital	Yaoundé, Biyamassi
		2. Missionaire Claretian	Yaoundé, Biyamassi
		3. Filles de la charite	Yaoundé, Biyamassi
		4. Nicola Barre	Ndikinemiki
2.	Center	5. Pere Spiritain	Douala, Akwa
3.	West	6. Bafoussam Baptist Hospital	Bafoussam, Eveche
		7. West regional delegation of social affairs	Bafoussam, Marche Bigmop
		Filles de la charite	Foumban and Dschang
		8. Emmanuel Sisterhood	Foumbot
		9. SEEPD CBR	Banyo/Bafoussam
		10. Choose life generation	Bangang
4.	Northwest	SEEPD CBR	Bamenda, Nkwen
		11. CARITAS Bamenda	Bamenda, Big Mankon
		12. Holy rosary sisters	Akum
		13. Women's Work Department	Bamenda, Church center
		14. SAJOCAH Bafut	Bafut
		15. Tertiary sisters Kumbo	Kumbo, Shisong Bangang, Choose Life Generation Bafut, SAJOCAH
5.	South West	16. Presbyterian Community Rehabilitation Services	Kumba
		17. Nicky Foundation	Mamfe Town
6.	Adamawa	SEEPD CBR	Banyo
7.	North	18. SILH CORDAS CARITAS	Garoua, rue de Ahidjo
8.	Far North	19. Fondation Bethleem de Monda	Monda
9.	East	20. Soeur Passioniste	Bertoua
		21. Centre familial pour la handicapé moteur de Batouri	Batouri

# OUR PARTNERS



## THANK YOU